

How to Read Monthly VIRTUS Bulletins Online

A PROGRAM AND SERVICE OF
THE NATIONAL CATHOLIC RISK RETENTION GROUP, INC.

VIRTUS[®]Online

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LOGIN FOR EXISTING ACCOUNTS

User ID:

Password:

Sign In

Need login information?

Step 1:
Log into your VIRTUS account

VIRTUS[®] Online Training / Tracking Platform
Protecting God's Children[®] for Active Children
Teaching Safety - Empowering God's Children
Protecting All Children[™] for Active Children
Pathways[™] for Religious Observance
Critical Conversations

Training Bulletins

You have missed 68 bulletins

Current Training

You have no modules assigned

[See available training](#)

Training History

You have attended 1 session

You have not completed any modules

Required Documents

Missing Code of Conduct

Step 2:
Your home page will open and you can see in the Training Bulletin box that this person is behind on their bulletins. They would simply click on the statement in red **You have missed 68 bulletins** and the following screen opens up. If this person had read all of their bulletins there would be a statement saying **You are current on your training bulletins.**

Your primary contact

[Click here for contacts](#)

Your primary location
St. Agnes Cathedral Parish (Springfield)

Your primary role
Volunteer

Y

Featured = when bulletin was released

Read column will indicate date you read bulletin.

If you have not read a bulletin then the read column will say, "Not Read"

If you had read the bulletin, the date you read it would be in the "Read" column

Training Bulletin Report

Protecting God's Children for Adults Bulletins

Total bulletins read: [114](#)

Favorite Bulletins

| Bulletin | Featured | Read |
|--|------------|----------|
| Protecting Vulnerable Adults | 09/04/2022 | Not Read |
| Responding to the Crime of Child Sexual Abuse M | 08/07/2022 | Not Read |
| The Consequences of Failing to Report Child Malt of Us | 07/03/2022 | Not Read |
| Human Trafficking: What Would You Do in These | 06/05/2022 | Not Read |
| Communicating Your Concerns Matters | 05/01/2022 | Not Read |
| The Reward of Child Abuse Prevention | 04/03/2022 | Not Read |
| Being Attentive to Children and Youth | 03/06/2022 | Not Read |
| How Monitoring All Environments Contributes to Safety | 02/06/2022 | Not Read |
| Online Child Sexual Exploitation and the NCMEC CyberTipline | 01/02/2022 | Not Read |
| The Importance of Screening and Selecting Employees and Volunteers | 12/05/2021 | Not Read |

Step 3:
If you have not read a bulletin click on the title and the article will open up.

System Administration

- New User Signups
- Preregistered Users
- Users
- User Search
- Roles
- Profiles
- Locations
- Groups
- Communication Center
- Message Board
- System Setup

Training Administration

- Training Bulletins
- Online Training Modules
- Live Training

Reports

- Compliance Reports
- User Reports
- Training Reports
- Background Checks
- Required Documents
- Location Report

Audit Center

Download Resources


Contact the Helpdesk

Protecting God's Children for Adults

Communicate Your Concerns About Boundary Issues, Too

By [Sharon Doty, J.D., M.H.R.](#)

Recently a friend came to me with a situation she was facing that, in her view, had no easy answer. She has never participated in a VIRTUS® program but had just attended a child protection session I led for a group of people who work with children in my community. She has also received some of the traditional training for adults that focuses on recognizing children who might have been abused, dealing with disclosures and reporting suspected abuse. This situation did not fit into any of those boxes so she was a little off balance and unsure of how to proceed.



Here is the scenario: She has middle schoolers and a large vehicle, so she is often the driver for groups of girls—her own and their friends. Her children are very open and outspoken and they promote that type of communication with their friends. The girls are also comfortable talking about anything and everything while riding in the car, even though they know the mother can hear every word. More than once, she has heard them talking about one of the younger men who teaches at their school. The conversation centers on the girls being uncomfortable around him. My friend has asked the girls a few questions intended to get to the heart of the discomfort and is left with the concern that although

connecting... or, there is an unidentified boundary type of risk with this teacher and she is

Quick Search

Search Now

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Training Bulletin Report

You are current on your training bulletins.

[Click here to see your complete report](#)

Most Recent Training Bulletins

- There is Hope
- Animals Traditionally More Important Than Children
- Still Haven't Reached a Tipping Point
- Safe Adults: What to Say and Do
- Clergy-Abuse Survivors Weigh In on Child Protection Efforts

Sharon Doty, J.D., M.H.R.

Ms. Doty is an effective speaker and accomplished trainer. Ms.

more uncomfortable and difficult for us because we feel like we are accusing someone of something without having any evidence. But, we aren't accusing anyone of anything when we address inappropriate behavior and boundary violations, or communicate our concerns. By doing these things, it's the only way we can prevent child sexual abuse from happening at all.



The plan I created with my friend raises awareness with both the school and the teacher that something needs to be tended to with this teacher—for his safety as well as that of the children in the school. She is willing to deal with the discomfort because the lives of and others she knows and cares for are at risk. During our discussion, she realized discomfort with having a conversation to raise awareness about these behavior issues compared to the harm to a child if this turns out to be an indicator that he is a child molester. Even if he isn't, his boundary issues could have led to a slippery slope of problems, also be conditioning children to more easily accept inappropriate behavior from someone who truly does have bad intentions. My friend also conceded that if his behavior is just impulsive and careless, he needs to know so that he changes the way he interacts and handles the above-mentioned concerns.

Step 5 admonishes us to Communicate our Concerns. It means precisely that. If you have a concern about the behavior of an adult who has access to children, communicate it to the person or to someone who can do something about it, such as a supervisor. If you are concerned that a child is being or has been abused, report it to civil authorities. The central element of this Step is "Communicate." Tell someone who can do something to improve the situation.

1) If someone is exhibiting boundary concerns with children without any suspicion of child abuse, is it behavior that should be communicated to a supervisor?

- A) Yes, if you have a concern that someone is exhibiting problematic or risky behavior, you should communicate that concern to a supervisor.
- B) Yes, you should communicate about risky behavior, even if it doesn't amount to child abuse, to civil authorities.
- C) No, you should only communicate about suspicions of child abuse to the civil authorities.
- D) No, without any facts or evidence, you should not communicate about behavior that is concerning to you.

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Read the article and answer question at the end.

Once you have successfully answered the question, you will be given credit for reading the bulletin.

You may try more than once to get the correct answer